

2023 Administrators' Institute Faculty



Michael "Brody" Broshears

Michael "Brody" Broshears is an active member of NACADA and is currently serving as an Emerging Leaders Mentor for the 2022-2024 class. He finished a three-year term on the NACADA Board of Directors in 2019. Prior to that, Brody completed a two-year term on the NACADA Council as Regional Division Representative (2014-2016). He has also served a two-year term as Region Chair (2011-2013) for Region Five. Brody has presented at numerous regional and annual conferences on topics including retention and student success, advising administration, happiness/meaning making and the advising profession, advising systems, the needs of undecided students, career advising, and peer advising programs.



Chrissy Davis Jones

As a former first-generation college student, Dr. Chrissy Davis Jones is a passionate educator. Chrissy currently serves as the Vice President of Student Affairs and Enrollment Management at HACC, Central Pennsylvania's Community College with nearly 25 years of experience at various post-secondary institutions with 19 of those years dedicated to developing, restructuring, and implementing student success-related programs. She is considered a systems thinker; someone who sees the big picture with a strategic and appreciative 'eye' for each pixel. These pixels include but are not limited to academic advising, mental health counseling/personal wellness coaching, concurrent/dual enrollment, student development, multicultural services, enrollment management, and much more. And because of her holistic thinking and research-informed approach to work, Dr. Davis Jones writes, teaches, and presents on topics such as guided pathways, assessment in student affairs, organizational leadership, and DEI concepts at the local, state, and national levels with the pixels of student success in mind. She believes that her lived experience coupled with her educational background has equipped her to serve in the field of higher education. Chrissy says her personal and professional mission is to "work hard every day to break the cycle of poverty through education -- one graduate at a time!"



Karen Hauschild

Karen Hauschild serves as the Director of the Academic Advising and Planning Center at the College of Charleston. In this role, she is responsible for the leadership and assessment of advising practices for the students her office serves. Prior to her current role, Karen worked at North Carolina State University as an advisor, lecturer, Assistant Director and Associate Director. During her professional career she has also worked in a variety of capacities at UT-Knoxville, University of South Dakota and UNC-Chapel Hill as a professional Hall Director in Residence Life, a Freshman Seminar Instructor and Academic Advisor. Karen has been a member of NACADA since 2000 and has served as a Region 3 2018 Conference Chair, Region 3 Chair from 2019-2021 and a term on the Global Awards Committee. She has attended all three NACADA institutes and has presented many conference concurrent sessions over the years. She has had two articles published in *Academic Advising Today* and most recently published her first book, *Leadership in the Trenches: Proven Success Strategies for Middle Managers to Thrive in a System They Didn't Create*. She received her B.A. from Radford University in Speech Communication: Radio/TV and her M.A. from Appalachian State University in Student Development.



Stephanie Kraft-Terry

Dr. Stephanie Kraft-Terry is the Interim Director of Advising for the College of Natural Sciences at the University of Hawai'i at Mānoa where she supervises a team of professional advisors and collaborates with departmental faculty advisors. In addition, she served as a campus liaison for the Excellence in Academic Advising project. She is currently the Administrators' Institute Advisory Board Chair. Stephanie has presented at advising conferences on the topics of advising assessment, curriculum development, facilitating collaborative change, and proactive advising; and has co-authored chapters and articles in the NACADA Clearinghouse, Journal, and NACADA-sponsored books.



Casey Self

Casey has served as an academic advising administrator since 1996, and has residence hall administration experience. At Arizona State University, Casey has managed and supervised large academic advising programs focusing on exploratory students, and declared majors for ground and online programs. His leadership in NACADA includes three years on the board of directors, and serving as vice president and president of the association during his board tenure. Casey also served as past NACADA committee chairperson for the Advising Administrators' Institute advisory board. Casey is a member of the NACADA Speakers and Consulting Service and an Excellence in Academic Advising Fellow.



Kimberly Smith

Dr. Kimberly Smith currently serves as Associate Vice Provost for Student Success Initiatives at Virginia Tech where she provides leadership for university-wide initiatives related to enhancing student learning and in addition serves as an affiliate assistant faculty member with the Higher Education program. Dr. Smith is responsible for developing, implementing, and assessing initiatives throughout the institution in collaboration with various university stakeholders. In addition, she serves as a Board Member for the National Academic Advising Association (NACADA) and is a faculty member for the NACADA Consultant and Speakers Bureau. Dr. Smith served as a fellow with the Excellence in Academic Advising (EAA) collaborative between NACADA and the Gardner Institute for Excellence in Undergraduate Education to advance student learning, success, persistence, retention, and degree completion through a comprehensive, standards-based assessment process to promote excellence in academic advising.



Karen Sullivan-Vance

Karen Sullivan-Vance currently serves as the Associate Director for Strategic Program Development in the Executive Office for NACADA The Global Community for Academic Advising. Prior to coming to the NACADA Executive Office, Sullivan-Vance served as the Associate Vice Provost for Student Success at the University of Tennessee-Knoxville where she led student success, academic advising and first-generation student initiatives and supervised First-Year Studies, National Scholarships and Fellowships, Student Success Center, and TRiO. Before Tennessee Sullivan-Vance served as the Director of the Academic Advising and Learning Center at Western Oregon University and was an academic advisor in the College of Liberal Arts and the College of Education at Oregon State University.

Sullivan-Vance presents regionally, nationally, and internationally on topics related to academic advising, first-generation college students, and student success. Sullivan-Vance teaches in the graduate program for Kansas State University's College of Education. Sullivan-Vance is a proud first-generation college graduate and earned her Bachelor's in English Literature from the University of Puget Sound, her masters in College Student Services Administration from Oregon State University and her doctorate in educational leadership at Portland State University.

Kevin Thomas

Dr. Kevin Thomas is the Associate Vice President for Enrollment Management at the University of Central Arkansas (UCA). Kevin previously served as the Director of Retention and Student Success at Southern Illinois University Edwardsville (SIUE) from 2012 through 2019 where he led efforts that resulted in an increased retention rate over that time of 10%. From 2017 – 2019, Kevin taught an Academic Advising and Student Success course as part of the College Student Personnel Program.



At UCA, Kevin establishes the collective vision and direction of the offices within enrollment management, which includes Academic Advising, Admissions & Enrollment Services, Financial Aid, the Registrar's Office, Online, Transfer, and Returning Student Services, Student Athlete Advising, and the Veterans Resource Center. Within academic advising, he is currently overseeing a transition to primary role advisors serving the campus after many years of a mixed methods approach to advising.

Within NACADA, Kevin has served as chair of the Advising Administration Community, the chair of the 2017 Annual Conference in St. Louis, twice a mentor within the Emerging Leaders Program, and served on the Board of Directors from 2019 - 2020. In 2018, Kevin was selected as an Outstanding Advising Administrator within NACADA. In addition, he has presented at numerous campus, state, regional, and annual conferences on topics surrounding retention and student success, advising administration, and the culture of care in your leadership and campus approach.

Dr. Thomas earned his doctorate in Educational Leadership from WKU and his master's and bachelor's degree from Murray State University.

Wendy G. Troxel

Wendy G. Troxel is the Director of the NACADA Center for Research at Kansas State University, which opened officially in the Fall of 2017. The Research Center provides opportunities for research and professional development to a diverse global membership and the academic advising profession. As an Associate Professor in the Department of Special Education, Counseling, and Student Affairs (SECSA) she teaches graduate level classes in research methods and assessment of academic advising, and supports the scholarly work of students. She also serves as the Coordinator of the Ph.D. in Leadership in Academic Advising program at Kansas State University. Her current research interests are in the area of the impact, context, and theories of academic advising, student learning and maturity through the critical transitions of higher education, formative assessment techniques in the classroom, equitable program assessment processes, and strategies for success for first generation students and advisors. She earned her doctorate in educational leadership at the University of Alabama at Birmingham (UAB), with special emphases in both educational research and education law.



John Vasquez

Dr. John Vasquez has over twenty years of experience in higher education and worked at a variety of institutions including 15 years at a flagship public institution, 5 years at a land-grant agricultural university, an open-access emerging-Hispanic serving regional institution, and a suburban community college. As a researcher, Dr. Vasquez studies the psycho-social factors affecting the academic trajectories of traditionally underrepresented and marginalized students at both the undergrad and graduate levels. As a practitioner, he helps colleges and universities recruit, retain, and graduate underrepresented and minoritized students by examining and re-designing policies, programs, and procedures through an equity lens to provide holistic student-centered services and programs.



Dr. Vasquez has presented at regional, national, and international conferences on topics such as building institutional support for undocumented and DACA-eligible students, providing trauma-informed advising and support for students inside and outside the classroom, fostering well-being in racialized environments, and using equity-minded data analytics to develop interventions to improve retention of marginalized students. Connect with John on LinkedIn at <https://www.linkedin.com/in/johnvasqu/>.

Tara Warden

Tara Stopfel Warden serves as Assistant Vice Provost for Advising, Academic Services & Strategic Partnerships at the University of Cincinnati. She specializes strategic program design and leadership of advising, enrollment management, and student success. Tara provides planning support to 18 decentralized advising centers on three campuses, including nine 4-yr. colleges (very high research), two 2-yr. community colleges, and several specialized advising centers. The talented team of directors in her office lead transfer & transition advising, pre-professional advising, orientation, credit evaluation, advising technology & assessment, post-secondary dual enrollment, the early college program, Cincinnati Public Schools Strong, and the central supports for advisor equity & inclusion, training & development, and special projects.



Tara has advocated for and facilitated over \$6M in strategic investments for advising and student success over the last 20 years, accompanying consistent increases in student enrollment and success. She designed and led three university advising programs, including two awarded by NACADA for exemplary practice and innovation. In 2019, Tara was honored with NACADA's Michael C. Holen Pacesetter Award and received the ACE Ohio Excellence in Higher Education Leadership Award in 2020. She is completing service as outgoing chair of NACADA's Administrators' Institute and has written for two NACADA monographs, *Advising Special Student Populations* (2007) and *Academic Advising Administration* (2011.) Tara has served as a consultant on advising models and best practices and invited presenter for national events hosted by Noel-Levitz, Academic Impressions, and NACADA. She is a graduate of the HERS Leadership Institute.

Dana Zahorik

Dr. Dana Zahorik is a past-president for NACADA, serving for the organization from 2016-2017, and was a Fellow for the inaugural partnership with the Gardner Institute. NACADA leadership positions include Vice President, Board of Directors, Council, and various committees in her membership since 1998. She is currently a member of the Consultant and Speaker's Bureau where she has delivered workshops, as well as conducted program reviews for a variety of institutions. She is currently Manager of Advising Services at Fox Valley Technical College, where she developed and implemented a college-wide proactive advising model, as well as a peer advisor program.

